

# Delphi Community Elementary School Annual Title I Parent Meeting

Tuesday, September 29, 2020  
8:30 am and 7:00 pm

# What is Title I?

- Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

# To be a "Schoolwide" School:

- Title I SW programs promote flexibility and coordination with funding to upgrade the entire educational program of a served school and ensure that needs of all students are met and student outcomes and performance improve. Schools do not have to identify specific students for participation.
- Schools with a free and reduced percentage of at least 40% are eligible for a schoolwide program
- DCES is 59.29%

# DCES operates a Title I Schoolwide Program: What does this mean?

- The school uses Title funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- The 2020 grant award was used to hire additional interventionists to help support in the classroom (small groups) to help with reading and math.

# Title I Funded- Now What?

A school operating a SW program must develop a comprehensive plan that is developed with a team of stakeholders that, at a minimum, includes parents, members of the community, teachers, principals, school administrators, paraprofessionals, district staff, and if appropriate, specialized instructional support personnel, technical assistance providers, school staff, middle and high school students. The plan must be monitored and revised as necessary; made available to the district, parents and public, presented in an understandable and uniform format and in a language that parents can understand; and developed in coordination and integration with other Federal, State, and local services, resources, and programs such as violence prevention, nutrition, housing, Head Start, adult education, career and technical educations, Comprehensive Support and Targeted Support improvement activities.

# Curriculum

Teachers have developed grade level curriculum maps that meet the state expectations for standards. These maps utilize resources from:

Ready Math and ELA

Smekens Writing Workshop

The Leader in Me (TLIM)

Project Lead the Way (PLTW)

Journeys Reading

# Testing

We participate in state mandated assessments every year. These include ILEARN and IREAD. In grades K, 2, & 5, students take the COGAT. Dyslexia screening occurs in grades k-2 every year.

Pre & post assessments help drive instruction.

# Proficiency Levels

At each grade, proficiency levels are established so as data tracking occurs over the course of the year, appropriate remediation and enrichment can be provided to those students.



# Contact Information

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Questions?